## **Evaluation Methods**

Qualitative vs. Quantitative June 5, 2013



## about me...

## about you...

## **Research vs. Evaluation**

### RESEARCH

Seek to generate new knowledge

Researcher-focused

Hypotheses

METHODS

ANALYSIS

Make research recommendations

Publish results

Recommendations based on key questions

Report to stakeholders

### **EVALUATION**

Information for decision making

Stakeholder-focused

Key Questions

/



### How do you describe qualitative research?

How do you describe quantitative research?

data that tells a story fewer participants subjective valid and reliable difficult to interpret objective time consuming reliable over time requires statistical analysis less data

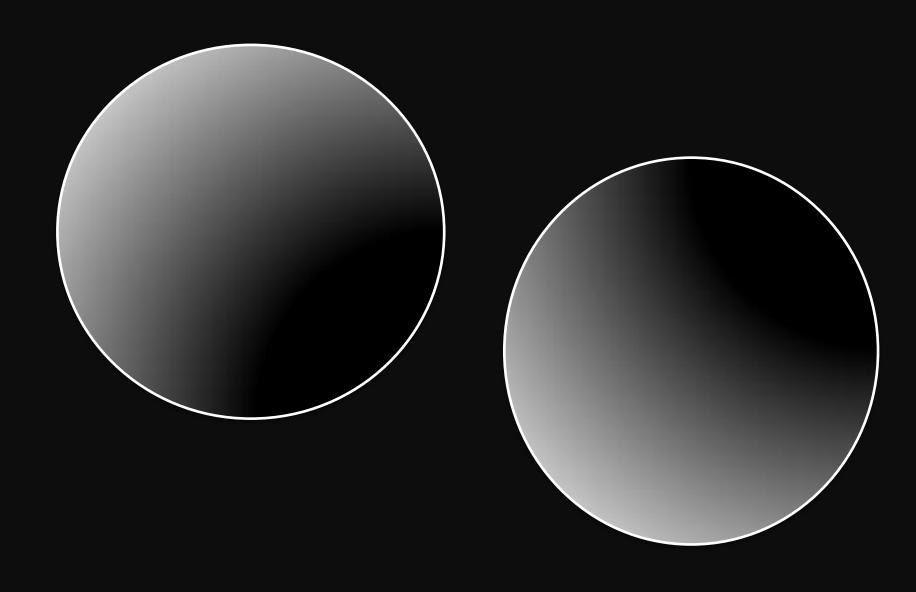
need graduate training to conduct

### Do you consider yourself a: a) cat person b) dog person

Do you consider yourself a: a) qualitative person b) quantitative person data that tells a story fewer participants subjective difficult to interpret valid and reliable objective tativ time consuming reliable over time Qualit requires statistical analysis less data

need graduate training to conduct









method that aligns with what you want to learn about

### surveys

secondary data

observations

interviews

focus group

method that aligns with what you want to learn about

Background

# **STEP ONE**

- 1. Who are your stakeholders?
- 2. What might all the stakeholders want to know? (how can you be sure?)
- 3. What type of information is **critical** to know?
- 4. What type of information would be **nice** to know?
- 5. How do you know if you are on the right track?



- Your local community centre has a surplus of money and is considering developing bicycle trails to link the feeder streets to major thoroughfares. It is unclear if the community neighbourhood is also interested in this plan or if it only represents the ideas put forth by the community centre executive.
- Your organization has recently developed a program addressing newcomer health in Winnipeg. The program's goal is to link newcomers directly with local health centres that are within walking distance or one bus connection to the newcomers' homes. The rationale is that if people have a health care provider that is accessible, more health care concerns will be addressed.

Developing and testing

# **STEP TWO**



## **SURVEYS**

### Do you consider yourself a: a) cat person b) dog person

# design 5 survey questions

## evaluate

- Will your questions find out what you want to know?
- Do the questions constrain the types of possible answers enough for you to get reliable data?
- What sorts of answers can you expect?
- Discuss how you will conduct your survey (e.g. online, face-to-face, and where you will go to find your information);



# **INTERVIEWS**

## convert to interview

- who you might interview?
- What is the same and different when comparing interview questions and surveys



## **FOCUS GROUPS**

# host a focus group

Each table to contribute 4-5 questions for a focus group Decide how many focus groups you would conduct, the number of participants and the demographics of the people in the focus groups; Discuss the pragmatics or considerations of a focus group

- Leader
- Participants
  - Objectives
- Recording(ers)
  - Timeframe
    - Snacks
- Remuneration
  - Others?

# PART THREE

analysis

# Options to consider

### qualitative

- Descriptive comparisons
- Thematic overviews
- Quantifiable
  - Computer programs

### quantitative

- Variables are either continuous or dichotomous
- Type of data will determine statistics available to you
- Simple comparisons: t-test and chi-square

### **Mixed methods**

### THIRD EDITION

# RESEARCH DESIGN

Qualitative, Quantitative, and Mixed Methods Approaches

### JOHN W. CRESWELL

### RESEARCH

Seek to generate new knowledge

### Researcher-focused

Hypotheses

### **METHODS**

ANALYSIS

### Make research recommendations

Publish results

Recommendations based on key questions

Report to stakeholders

### EVALUATION

Information for decision making

### Stakeholder-focused

**Key Questions** 

## thank you

## carla.ens2@gov.mb.ca